

“Exploring Student Data”

Wednesday 2th March 2016
Liverpool John Moores University

1.45 – 5.30pm (registration from 1.00)
Free Event – Places will be limited

With guest speaker **Niall Sclater**

“Learning analytics to enhance retention:

The potential, the ethics and the logistics”

Plus:

Presentations – Hands on Experiences

Network – Face to Face Discussions



WHERE

2 Rodney St,
Merseyside,
Liverpool
L1 2UA

Map <https://goo.gl/maps/qspJiNkB25E2>

REGISTER TLAcademy@ljamu.ac.uk

Please email to register for this event 01512318101/8678

Overview of Speakers and Talks

1.00 – 1.45	Registration
1.45 – 2.00	Welcome + Tea/Coffee
2.00 – 2.45	<p>Dr Virendra Mistry:- (LJMU) Measuring Learning Gains</p> <p>In 2015, HEFCE awarded £4m to 12 projects to pilot measures of 'learning gain'; LJMU is participating in one of those projects. These pilot projects, which will run for three years, are a means of informing HEFCE's objective of building better ways of capturing educational outcomes. It has been suggested that the measurement could be used as a metric to inform the Teaching Excellence Framework (TEF) in England. This presentation will outline both policy developments as well as the implications for institutions' academic support for students.</p>
2.45 – 3.30	<p>Dr Rebecca Murphy:- (LJMU) Understanding entry-level qualifications and academic performance in Sport and Exercise Science</p> <p>This presentation will outline the development of a series of staff led studies exploring student data, obtained from a variety of sources, to understand the entry level profile (UCAS tariff and qualifications) and academic attainment of Sport and Exercise Science students. Teaching and learning interventions that resulted from the studies will also be discussed, including an overview of how they have been sustained and the data that is used to continuously inform them. Rebecca will discuss the initiation for this project and the series of issues and findings as the study evolved.</p>
3.30 – 4.00	Refreshments (High Tea!)
4.00 – 5.30	<p>Niall Sclater: - Learning analytics to enhance retention: the potential, the ethics and the logistics</p> <p>Learning analytics is a rapidly growing field which is helping institutions develop better understanding of how their students are learning and how courses can be improved. It is also enabling the early identification of learners who are at risk of attrition so that interventions can be taken to try to retain them. During this session Niall Sclater will present some of the innovations taking place in learning analytics around the world, and work with participants to tackle some of the ethical issues around using student data to predict performance. He will also discuss the latest developments with Jisc's learning analytics architecture for UK higher and further education, which includes an app for students to view their own analytics. Read more about Niall here</p>

Live Web broadcast

This link will open the live stream from where you can watch the main final speaker. If you wish to interact with the other delegate or the speakers please use twitter and the hash tag #elesig, and we will endeavour to pass your questions on.

<https://lmutest.hosted.panopto.com/Panopto/Pages/Viewer.aspx?id=53122bc1-0428-4e57-96fa-0caf176f06a2>

Please note we can't answer specific technical issues you may be having with this stream. The event is being recorded and will be made available via <http://elesig.ning.com/>. So if you do have a problem, you can always watch the recording.